The Miriam Learning Center is a program designed for students ages 2 through 24 who require therapeutic, academic, and/or social or emotional support because of difficulties related to speech, language, attention, academics, sensory or motor skills, social communication and other specific challenges. They may be receiving some special education service or none at all. Approximately 1,200 students are served annually.

**POSITION:  SCHOOL PSYCHOLOGIST/SCHOOL PSYCHOLOGICAL EXAMINER**

**STATUS: PRN, AS NEEDED, DAY HOURS, AND AVAILABILILTY OF A MINIMUM OF TWO FULL DAYS PER WEEK**

**POSITION INCLUDES: TESTING IN ST. LOUIS CITY CHARTER SCHOOLS, PRIVATE EVALUATIONS, AND PUBLIC SCHOOLS OUTSIDE OF ST. LOUIS COUNTY (preschool, elementary, junior, high school, and college).**

**QUALIFICATIONS:**

* Missouri Certified School Psychologist or School Psychological Examiner
* Minimum of one year of experience evaluating students in a school setting.
* Knowledge of Missouri DESE State guidelines and/or DSM-V is necessary.
* Excellent interpersonal skills, writing, and technology skills.
* Recent testing experience and report writing experience using DESE and/or DSM-V criteria.

**REPORTS TO:  TESTING SUPERVISOR**

**PAY: $46 an hour and/or $690 per each psychoeducational case**

**RESPONSIBILITIES:**

1. Complete private evaluations requested by parents and/or private school using DSM-5 criteria (School Psychologist *only*).
2. Analyze student records including the Review of Existing Data (RED), attendance and discipline files, and other student data provided by the schools.
3. Based upon data, determine appropriate test selections to administer in areas indicated by school or parents.
4. Conduct interviews with parents/guardians and teachers to obtain background information and social history.
5. Distribute, collect, and score social/emotional/behavioral and adaptive behavior rating scales completed by parents and/or school staff.
6. Keep the school updated on any preliminary concerns with areas not identified on the RED that may need further testing. Determine with the school if a second Notice of Action (NOA) is warranted.
7. Conduct student observations at school when indicated to help determine eligibility.
8. Keep SPED coordinator updated on findings prior to eligibility meeting. Schedule conferences in a timely manner based upon Miriam Learning Center and DESE guidelines.
9. Score and write up diagnostic findings using web based program or Miriam Learning Center templates.
10. Submit draft reports to the MLC testing coordinator 3 working days prior to the meeting for review.